

**VISION :** Enlightenment Through Education,  
Strength Through Organization.



# **SREE NARAYANA COLLEGE KANNUR**

ACCREDITED BY NAAC WITH 'A' GRADE (AFFILIATED TO KANNUR UNIVERSITY)

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## **Action Taken Report on Stakeholders' Feedback on Curriculum**

### **2023-24**













**Sree Narayana College, Kannur**  
**Minutes of Feedback Committee meeting**  
**2023-24**

A meeting of the feedback committee of S N College, Kannur was held on 16.02.2024.  
Friday at 3.30 PM in seminar hall.

**Agenda:**

1. Analysis of feedback collected from different stakeholders.
2. Action Plan report.
3. Any other matter.

**Members Present:**

1. Dr K P Prasanth, IQAC Coordinator 
2. Rashida T N K, Dept of Physics 
3. Bivitha T K, Dept of Physics 
4. Aparna N, Dept of Chemistry 
5. Dr Jipsa J R, Dept of Zoology 
6. Dr Ayana N, Dept of Microbiology 
7. Divya P M, Dept of Mathematics 
8. Samina Sathyanath, Department of Management studies 
9. Sreelatha E, Dept of Malayalam 
10. Dr M Rajeev, Dept of Economics 
11. Amrutha K K, Commerce 
12. Hredya P, Dept of English 

**Decisions Taken:**

1. In his opening remarks, Dr. Prasanth K. P., the IQAC coordinator, welcomed all the members to the meeting and explained the importance of feedback analysis for the institute's progression. All department representatives discussed the feedback from their students, and the consolidated suggestions from all the departments are as follows.
  - **Curriculum Update:** Revise and modernize the curriculum to reflect current global trends and industry demands, ensuring that students are equipped with relevant knowledge and skills.
  - **Library Resources:** Increase the number of reference books and ensure the library is well-stocked with the latest editions of key texts to support academic success.
  - **Remedial Classes:** Introduce more remedial classes to assist students in overcoming academic challenges and ensuring a higher pass percentage.
  - **Use of ICT:** Encourage teachers to integrate information and communication technologies (ICT) into their teaching methods to optimize curriculum completion within the designated timeframe.
  - **Alumni Interaction:** Strengthen connections with alumni to provide mentorship, guidance, and inspiration to current students, fostering a supportive academic community.
  - **Seminars:** Organize a greater number of seminars, both online and offline, to keep students updated on industry trends, technological advancements, and professional opportunities.

















**Sree Narayana College, Kannur**  
**Minutes of Feedback Committee meeting**  
**2023-24**

A meeting of the feedback committee of S N College, Kannur was held on 08.12.2023, Friday at 1.30 PM in seminar hall.

**Agenda:**

1. Collection of feedback responses about curriculum from different stakeholders (Teachers, Students, Alumni, Employer).
2. Department and teacher feedback from students.
3. Any other matter.

**Members Present:**

1. Dr K P Prasanth, IQAC Coordinator 
2. Rashida T N K, Dept of Physics 
3. Bivitha T K, Dept of Physics 
4. Aparna N, Dept of Chemistry 
5. Dr Aparna P, Dept of Botany 
6. Dr Jipsa J R, Dept of Zoology 
7. Dr Ayana N, Dept of Microbiology 
8. Divya P M, Dept of Mathematics 
9. Samina Sathyanath, Department of Management studies 
10. Sreelatha E, Dept of Malayalam 
11. Pyari S, Dept of History 
12. Dr M Rajeev, Dept of Economics 
13. Amrutha K K, Commerce 
14. Hredya P, Dept of English 

**Decisions Taken:**

1. Collection of Feedback from different stakeholders: Feedback will be collected separately from each department. A standardized questionnaire has been shared with all departments.
2. Google Form Creation and Sharing: Each department is responsible for creating its own Google Form. The form should be shared via the department's official WhatsApp/Telegram group within 2 days.
3. Timeline for Student Submission: Students will be given 3 weeks to submit the form. This time period includes the Christmas holidays. No department should request students' names or email addresses to ensure anonymity.
4. Data Analysis and Reporting: After collecting responses, each department should analyze the data in January.
5. Follow-Up Meeting: Another meeting will be held in February to discuss suggestions from the feedback and to determine actions to improve the quality of education in the institute.

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# ACTION TAKEN REPORT

## ACADEMIC YEAR:2023-24

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In response to the feedback received from students, teachers, and other stakeholders, several key actions have been implemented to enhance the academic environment and overall student experience. To ensure students have access to up-to-date resources, libraries are regularly stocked with the latest edition books in line with the course syllabus. Projectors have been installed in classrooms, allowing the use of diverse teaching aids to improve students' learning and understanding. Significant efforts have been made to upgrade internet and Wi-Fi facilities across the campus, ensuring better connectivity for both students and faculty, along with the establishment of smart classrooms to enhance learning experiences.

One of the strengths of the college is that each department has at least one Board of Studies member, and the Feedback Committee's suggestions, based on feedback analysis, are discussed with them. Through these members, the college communicates these suggestions to the university, and they are incorporated into the new FYUGP syllabus as much as possible

During orientation programs, students are now briefed on placement opportunities and the outcomes of their academic programs. Additionally, industrial and field visits have been increased, giving students more real-world exposure, and teachers are being encouraged to adopt experiential teaching methods, including the use of AI, ChatGPT to enrich the learning experience. To further support student development, career guidance and soft skills development programs have been expanded. The college has also organized interactive sessions with prominent alumni, providing career counselling, motivational talks, and guidance.

Departments are conducting seminars, conferences, and activities aimed at skill enhancement and student engagement in co-curricular areas. In addition, teachers have been trained to effectively conduct online sessions, and many are now sharing lecture notes and background material with students through WhatsApp groups or email. Small student projects like case studies and field reports have also been introduced to encourage hands-on learning.

Moreover, e-libraries and digital books have been made accessible to students. Teachers are uploading study materials, MCQs, and question banks, including past exam papers, helping students practice and manage their time effectively. Faculty development programs are also being held to support the use of technology in education and entrepreneurship.

Aligned with the New Education Policy (NEP), the university has revised the syllabus in consultation with industry experts, introduced elective courses focused on industrial demands, and included value-added courses to enhance employability. ICT-enabled classrooms have been established, and provision has been made for sharing technology-based resources among departments. Lastly, the institution continues to strengthen alumni relations by organizing frequent interactions and collaborative events, including industrial visits and seminars led by alumni, all aimed at enhancing participatory and experiential learning.